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COURSE CATALOG

Adult Learning, Teacher Professional Learning, K-12 Literacy, Adult Literacy, Business, Soft Skills, Software Development, and more @ [our campus site](#) or @ [our website](#)



ADULT LEARNING TEACHER PD

English as a Second Language

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| 1. Effective Literacy Instruction for Second Language Learners | 2. Evidence-Based ESOL Classroom Strategies K-5 |
| 3. ESOL Advanced: Teaching Second Language Learners | 4. Evidence-Based ESOL Classroom Strategies 6-12 |
| 5. ESOL Beginner: Teaching Second Language Learners | 6. Instructional Leadership for ESOL Programs |
| 7. ESOL Intermediate: Teaching Second Language Learners | 8. Pedagogies for Diverse Classrooms |
| 9. ESOL Intermediate: Teaching Second Language Learners | 10. Program Administration for Second Language Learners |

Gifted and Talented Learners

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| 11. Teaching to Students Identified as Gifted: <i>Who, What, How</i> | 12. Differentiating Instruction for Autistic Children |
| 13. Cultivating Creativity | 14. Teaching Exceptional Learners |
| 15. Evidence-Based Gifted Classroom Strategies | 16. Universal Design for Learning (UDL) |
| 17. Strategies for Teaching to Learning Styles | 18. Pedagogies for Diverse Classrooms |

19. Understanding Autism

20. Multiple Intelligences in the Classroom

Assessment and Data

21. Formative Assessments for ESOL Students

22. Getting and Using Smart Assessment Data

23. Response to Intervention (RtI) Best Practices

24. Data-Based Decision-Making in Administration

25. Student Data: What, How, and Next Steps

26. Instructional Leadership for ESOL Programs

27. How to Conduct Diagnostic Assessments

28. Summative Assessments

29. K-6 Formative Assessments

30. Formative Assessments for Upper Grades

Diverse, Equitable, and Inclusive Classrooms

31. Culturally Responsive Learning Environments for Grades K-5

32. Cultural Diffusion in the Classroom

33. Culturally Friendly Learning Centers in Pre-K & Kindergarten

34. Culturally Friendly Teaching in Grades K-5

35. Culturally Responsive Learning Environments in Grades 6-8

36. Culturally Friendly Teaching in Grades 6-8

37. Culturally Responsive Learning Environments in Grades 9-12

38. Culturally Friendly Teaching in Grades 9-12

39. Culturally Friendly Learning Centers in K-2 Classrooms

40. Hands-on Diversity in the Classroom

Digital and Media Literacy

41. Blended Classrooms

42. Flipped Classrooms

43. Digital Learning Pedagogies

44. Hybrid Teaching and Learning

45. Digital Literacy Strategies for Grades 6-12

46. Teaching Students Responsible Research

47. Digital Literacy Strategies for Grades K-5
49. Reading Digital Print

48. Teaching Media Literacy in Upper Grades
50. Using Social Media for Teaching and Learning

Reading, Writing, and Literacy

51. Close Reading Practices for Grades 3-8
53. Cognition and Literacy in Grades K-5
55. Content Area Literacy Learning Strategies Grades 3-5
57. Content Area Literacy Learning Strategies Grades 6-12
59. Creative Literacy Practices Grades K-5
61. Creative Literacy Practices Grades 6-8
63. Early Literacy: Teaching Beginning Readers
65. Evidence-Based Literacy Practices in Grades 6-8
67. Peer Coaching for Adolescent Writers

52. Peer Coaching for Young Writers
54. Reading Comprehension in Primary Grades
56. Reading Intervention Strategies for Grades K-2
58. Reading Intervention Strategies for Grades 3-5
60. Reading Intervention Strategies for Grades 6-12
62. Reading, Writing, Listening, Speaking in K-12 Classrooms
64. Teaching the Writing Process in All Grades
66. The FUNdamentals of Reading Instruction
68. UDL and Reading Comprehension

Professional Learning Communities

69. Starting a Professional Learning Community: From A to Z
71. Teacher Coaching Methods
73. Teacher Protocols for PLCs

70. What are Professional Learning Communities?
72. Working in Teacher Teams
74. Working with Student Data: Data Decision-Making

Social and Emotional Learning

75. Anti-Bullying in the Classroom	76. Teaching for Social and Emotional Learning Grades 9-12
77. Building and Facilitating Student Resilience	78. Teaching Grit in the Classroom
79. Character Development in the Classroom	80. Tier 1 Social and Emotional Learning
81. Teaching for Social and Emotional Learning Grades K-5	82. Trauma-Informed Teaching Practices
83. Teaching for Social and Emotional Learning Grades 6-8	84. Turkey Social and Emotional Learning Practices

Curriculum Design/Curriculum Adoption

85. Adopting vs. Adapting Curriculum	86. Differentiating Instruction for Learning Centers Grades K-3
87. Cognitive-Friendly Classrooms in Grades K-5	88. The Elements of Understanding by Design
89. Cognitive-Friendly Classrooms in Grades 6-12	90. Universal Design for Learning
91. Differentiating Instruction for All Learners	92. What it Means to Differentiate

Classroom Management and Learning Environment

93. Classroom Management Through Learning Environment	94. Engaging Learners Through Positive Reinforcement
95. Creating an Inclusive Learning Environment	96. Positive Behavioral Reinforcement for Grades K-5
97. Effective Classroom Environments	98. Positive Behavioral Reinforcement for Grades 6-8

ADULT LEARNING

LITERACY, BUSINESS, SOFT SKILLS, SECOND LANGUAGE LEARNING

Adult Literacy

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|--|--|
| 99. Avoiding Plagiarism | 100. Reading Comprehension for Adults |
| 101. Digital Literacy: Effective and Secure Web Navigation | 102. Speed Reading for Increased Comprehension |
| 103. Digital Speak and Text Talk | 104. Understanding Copyright |
| 105. Digital Literacy: Research on the WWW | 106. Understanding Plagiarism |

Business Development

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| 107. Conducting International Business: Protocols and Logistics | 108. Making a Digitsphere with Open Source Technologies |
| 109. Corporate Conflict Resolution for Public and Private Entities | 110. Making the Transition: From Paper to Digital |
| 111. Copywriting Your Own Material | 112. Negotiation Skills |
| 113. Customer Service 101 | 114. Organizational Behavior |
| 115. Digital Marketing with Open Source Technologies | 116. Problem-Solving and Decision-Making |
| 117. Diversity, Equity, and Inclusion in the Workplace | 118. Public Speaking and Effective Business Communication Skills |
| 119. Grant and RFP Writing: The Fundamentals | 120. Remote Work: Going Remote, Staying Remote |
| 121. Human Resource Management: The Basics | 122. Teamwork and Team Building Skills |
| 123. Increasing Business: SEO | 124. Time Management |

Soft Skills and Software Development

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| 125. All About Open Source | 126. Enhancing Your Google Classroom |
| 127. All About Google Suite | 128. Machine Learning |
| 129. All About Moodle | 130. Using Excel |
| 131. All About Word Press | 132. Using Google |
| 133. All About Learning Management Systems - LMS | 134. Voice-Over Expertise |

Second Language Learning

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| 135. Becoming a Beginner Language Learner | 136. Becoming an Advanced Language Learner |
| 137. Becoming an Intermediate Language Learner | 138. Immersive Language Practices at Home |

K-12 MINI MODULES FOR KIDS

Grades K-2

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| 139. 4 Steps to Context Clues | 140. My Own Word Wall |
| 141. Battleship Phonics | 142. Paired Reading with Ellie |
| 143. Comprehension with Ellie | 144. Pre-reading and Making Predictions with Digital Print |
| 145. Concepts of Digital Print | 146. R-controlled Vowels |
| 147. Digraphs and Trigraphs: ck, ch, tch, dge, ph | 148. Reader's Theatre |
| 149. Echo Reading with Ellie | 150. Reading Digital Print for Deep Comprehension |
| 151. Irregular Vowel Patterns | 152. Rhymes and Claps, Words and Sounds |
| 153. Learning Blends and Digraphs | 154. Semantic Mapping for Early Readers |

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| 155. Learning Blends, Digraphs, and Trigraphs – Part I | 156. Somebody Wanted But So: SWBS |
| 157. Learning New Words | 158. Story Writing, Story Telling |
| 159. Learning with Sentence Strips | 160. Switching Strategies |
| 161. Literature Webbing | 162. Two-Sound Word Hunt |
| 163. Long Vowels, Short Vowels, Silent “e” | 164. Using Anticipation Guides |

Grades 3-5

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| 165. 4 Steps to Context Clues | 166. Opinion Station |
| 167. Active Listening | 168. Peer Coaching |
| 169. Boost my Reading Skills | 170. Project Peer Coaching |
| 171. Choice and Decision-Making in Web Navigation | 172. QtA: Question the Author |
| 173. Clunks and Clues | 174. Reading a Textbook |
| 175. Code Switching: Paper and Digital Print | 176. Reading Digital Print |
| 177. Critical Literacy: Alternative Text and Synthesis | 178. Reciprocal Teaching |
| 179. Digital Distractors: What and What not to Avoid | 180. Say, Mean, Matter |
| 181. Effective Web Navigation | 182. Searching for Word Roots |
| 183. Frayer for Comprehension | 184. Self-Questioning |
| 185. Highlighting and Annotating for Understanding | 186. Semantic Feature Analysis |
| 187. I Spy Writing Activity | 188. Semantic Mapping |
| 189. Inferences to Evidence | 190. Sentence Patterns and Word Charts |
| 191. Know, Want to Know, Learned | 192. Somebody In Wanted But So: SIWBS |
| 193. Literature Webbing | 194. Somebody Wanted But So: SWBS |
| 195. Literature Webbing and Writing | 196. Story Writing and Story Telling |
| 197. Managing Reading Time | 198. Switching Strategy |
| 199. Marzano’s 1-4 for Vocabulary | 200. The Who Cares Proposal Test |
| 201. New Word Inventory | 202. Using a Main Idea Chart |
| 203. Object Compare and Contrast | 204. Writing an Essay |

Grades 6-8

205. 4 Steps to Context Clues	206. Question the Author: QtA
207. Active Listening	208. Reading Critically
209. Avoiding Digital Distractors	210. Reciprocal Teaching
211. Charting Main Ideas	212. Say, Mean, Matter: What does it say, mean, or matter?
213. Choice and Decision-Making in Web Navigation	214. Managing Digital Reading Time
215. Clunks and Clues	216. New Word Inventory
217. Code Switching in Paper and Digital Print	218. Object Compare and Contrast
219. Effective Web Navigation	220. Opinion Station
221. Critical Literacy: Alternative Texts	222. Peer Coaching
223. Frayer for Comprehension	224. Searching for Root Words
225. Highlighting and Annotating for Understanding	226. Self-Questioning
227. Inferences to Evidence	228. Semantic Feature Analysis
229. Know, Want to Know, Learned	230. Semantic Mapping
231. Learning Grammar: Sentence Combining	232. Somebody Wanted In But So: SWIBS
233. Literature Webbing	The Who Cares Proposal Test
234. Locating and Using Credible Information	

Grades 9-12

235. Avoiding Plagiarism	236. Learning to Code Switch
237. Choice and Decision-Making in Web Navigation	238. Locating and Using Credible Information on the WWW
239. Critical Literacy: Alternative Text	240. Peer Coaching
241. Distinguishing Credible from Non-Credible	242. Writing a Feature Article
243. Foundational Writing Skills I	244. Writing an Essay
245. Foundational Writing Skills II	246. Writing a Biography

ESOL Beginner

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| 247. Active Listening | 248. Reading Comprehension: Using Time Markers |
| 249. Battleship Phonics | 250. Reciprocal Teaching |
| 251. Close Reading and Writing | 252. Sentence Patterns and Word Cards |
| 253. Clunks and Clues | 254. Simple Present and Present Progressive Stories |
| 255. Essay Writing for Beginners | 256. Simple Present and Present Progressive Tense in Writing |
| 257. First and Second Conditional | 258. Sound Cards |
| 259. Highlighting and Annotating | 260. Story Writing, Story Telling |
| 261. Know, Want to Know, Learned | 262. Student Profile Questions |
| 263. Learning Grammar: alphabet Review | 264. Talking About Animals |
| 265. Learning Grammar: Irregular Verbs | 266. Verbs in Writing |
| 267. Learning Grammar: Past and Present | 268. Word Sorts |
| 269. Learning Grammar: Picture Dictionaries and Grammar Drills | 270. Writing Biographies |
| 271. Picture Story Writing | 272. Writing Blogs |
| 273. Prepositional Nouns | 274. Writing Commitment Cards |
| 275. Reading and Writing for Main Ideas | 276. Writing Friendly Letters |
| 277. Reading and Writing: Similarities and Differences | 278. Writing Paragraphs |
| 279. Reading and Writing: Association Chains | |

ESOL Intermediate

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| 280. Association Chain | 281. Literature Webbing |
| 282. Basic Grammar Sentences | 283. Literature Webbing and Writing |
| 284. Battleship Phonics | 285. Making Connections to Main Idea |
| 286. Close Reading and Writing | 287. Marzano's 1-4 for Vocabulary |

288. Close Reading: Highlighting and Annotating	289. New Word Inventory I
290. Clunks and Clues	291. New Word Inventory II
292. Combining Sentences	293. Oral Language: Story Writing and Story Telling
294. Commitment Cards	295. Paragraph Construction
296. Critical Literacy: Alternative Texts	297. Peer Coaching
298. Dual Language Paragraph Construction	299. Picture Story Writing
300. Essay Writing	301. Prepositional Nouns
302. Extended Paragraph Writing	303. SQ3R Notetaking
304. First and Second Conditional	305. Similarities and Differences
306. From Personal to Biographical	307. Student Profile Questions
308. Inferences to Evidence	309. Summary Writing
310. Introduction to Verb Conjugations	311. Target Structure
312. Irregular Verbs	313. Using Time Markers
314. Learning Grammar: Contractions	315. Using Verbs in Writing
316. Learning Grammar: Past and Present Tense	317. Word Sorts
318. Learning Vocabulary: Building a Glossary	319. Writing: Ad About Me

ESOL Advanced

320. Ad About Me	321. QtA: Question the Author
322. Biography Writing	323. Read It, Fix It
324. Clunks and Clues	325. Reading and Writing for Main Idea
326. Combining Sentences	327. Self-Questioning
328. Connecting Main Ideas	329. Semantic Feature Analysis
330. Essay Writing	331. Sentence Diagramming
332. Extended Paragraph Writing	333. Simple Present and Present Progressive Story Writing
334. From Personal to Biographical	335. SQ3R
336. Highlighting and Annotating	337. Summary Writing

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| 338. Inference to Evidence | 339. The Frayer Model |
| 340. Introductions to Verb Conjugations | 341. The Who Cares Proposal Test |
| 342. Irregular Verbs | 343. Using Target Structure for Questions and Answers |
| 344. Literature Webbing | 345. Using Verbs in Writing: Simple, Past, Irregular |
| 346. New Word Inventory | 347. Working with Contractions |
| 348. Paragraph Construction | 349. Writing a Feature Article |
| 350. Paragraph Writing I | 351. Writing an Opinion Editorial |
| 352. Peer Coaching | 353. Writing the Simple Paragraph |

Advanced Writing Courses *for Everyone*

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| 354. Autobiography Writing | 355. Writing a How To |
| 356. Biography Writing | 357. Writing a Sports Biography |
| 358. Essay Writing | 359. Writing an Advertisement |
| 360. Feature Article Writing | 361. Writing and Maintaining a Blog |
| 362. Narrative Writing | 363. Writing and Maintaining a Social Media Presence |
| 364. Op Ed Writing | 365. Writing and Producing a Sports Podcast |



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